Alternative Assessment

Forward Thinking Assessment

Type of Alternative Assessment

Designing Lesson Plan for SCL

Tips Preparing Alternative Assessment

Designing Assessment Instruction

Easy Steps Developing a Rubric

E-Assessment

VRFC Properties
what is Alternative Assessment?

1. Alternative Assessment is a holistic assessment of the outcomes as well as the learning process.

2. Emphasis on what the students can and are not able to do, rather than merely focusing on the mastery of knowledge.

3. Future Ready Curriculum (FRC) is a part of learning to produce dynamic, balance & holistic graduate.
FORWARD THINKING ASSESSMENT

Identifying the Intended Learning Outcome & Purpose of Assessment
The identification by teacher and learners intended learning outcome and criteria achieving the skillset.

Provide Efficient and Effective Feedback on Instruction Design
Rich conversation, timely feedback and modifying learning and teaching approach with specific needs, strength and opportunity for students success.

Values in Assessment
Formative assessment has a greatest impact on learning and achievement by shifting teaching into learning. Good summative assessment should be able to demonstrate reliable, valid and free of bias.

Use Variety of Assessment
Identifying an appropriate assessment methods that measure students ability to apply knowledge and skills through meaningful and engaging tasks

Use Contextual Assessment
Construct knowledge and skills through contextual learning approach, in which requires students to exhibits the competency.

Personalize Learning & Assessment
Measure students readiness, flexibility and adaptibility in assessment methods. Offline and Online Assessment will be prepared as well as accessible by the students.

Provide Rubric & Performance Indicator
Rubric should communicate the expectation of the intended learning outcome. In the other hand, provide an informative feedback and thinking about their performance.
type of assessment

Portfolio
E-Portfolio
Case Study
Case Analysis
Short Essay
Long Essay
Written Assignment
Open Book Exam
Problem Sheets
Reflective Journal
Reflective Writing
Learning Logs
Virtual Presentation
Online Test
Quizzes
Online Discussion
Simulations
Project-based
Problem-based
Journal Book
Concept Map
and many more...
DESIGNING LESSON PLAN FOR STUDENT CENTERED LEARNING
A QUICK GUIDELINES FOR EDUCATORS

PLANNING & PREPARING FOR LESSON PLAN & UNITS

- Think on effective scaffolding of information within lesson
- Establish Attention Grabber Strategy

PLANNING & PREPARING FOR USE OF RESOURCES & TECHNOLOGY

Use of available traditional resources
Use of available technology or the combination of both

PROVIDING INSTRUCTIONAL GUIDE & SUPPORT

Provide a good guideline or FAQ
Provide alternative solution according to the differentiation and difficulties

SPECIFICATIONS OF LESSON PLAN

- Learning Outcome
- Time Length / Duration of Time
- Teacher Instructional Strategy
- Student Centered Learning Activities
- Instructional Tools
- Assessment as Diagnostic, Descriptive and Predictive Findings

CIDLCG ALTERNATIVE ASSESSMENT & PORTFOLIO
TIPS PREPARING ALTERNATIVE ASSESSMENT
A QUICK TIPS FOR EDUCATORS

REVIEW ASSESSMENTS AND IDENTIFY LEARNING GAPS

Conduct a Need Analysis and Learners Preferences
Review Assessment Methods, Propose Changes and re-aligned the purpose based on the learning gaps

IDENTIFY THE PURPOSE OF THE ALTERNATIVE ASSESSMENT

Choose Assessment Methods that allows Teacher to Access Students Skillsets
Identify assessment methods. The assessment methods have the capability to access and evaluate students skillset.

DESIGN THE APPROPRIATE ASSESSMENT METHODS

Select, Plan and Design Assessment Methods
Based on the need analysis, gap and purpose of assessment. Teacher need to select, plan and design appropriately align with the intended learning outcome.

TIMELINE AND RUBRIC

Overview the Assessment Process and Expectation
Teacher need to plan assessment and evaluation process with criteria or rubric to communicate and meet the expectation of the tasks given.

MANAGING RESULTS

Use results and Improvise Teaching and Learning Process
Every activities and assessment should lead ways to improve teaching and learning experience. The ability of teacher to adjust, adapt and shift based on the results or students reflection.

QUALITY IMPROVEMENT

Reviewing and improve the quality of the course and ourself
Designing Assessment Instruction

This is a tips in designing assessment instruction. The purpose of assessment instruction is to ensure the direction, respond, time and feedback is taken as a process of evaluation.

**Situation**
Describe the general context of the activity and the specific situation that you were in.

**Tasks**
Identify the tasks that students needed to accomplish.

**Action & Activity**
Explain the "What", "How", "Why" and "When" by considering the SLT/SPT.

**Result**
The successful, impact of the outcome and most importantly "WHAT STUDENTS LEARN?"

**Rubric & Reflection**
Use rubric as a part of the intervention process and diagnose the results.
Easy Step Developing a Rubric

HERE ARE 5 STEPS TO DEVELOP YOUR COURSE RUBRIC

STEP 1 : DEFINE PURPOSE OF LEARNING TASKS
Look course learning outcome and reflect the purpose of assessment. Most importantly, rubric give students a direction to achieve the learning outcome.

STEP 2 : CHOOSE RUBRIC TYPE
There are two type of rubric 1) analytic and 2) holistic. Understand the anatomy of rubric and its differentiation.

STEP 3 : DEFINE THE CRITERIA
Set the criteria for the desire performance, evaluation score, rating and descriptor. It must be clear and well stated.

STEP 4 : DESIGN RATING SCALE
Use standard measurement (corresponding weight or scores)

STEP 5 : WRITE PERFORMANCE DESCRIPTORS
The performance descriptors is able to differentiate one to another. The descriptors provide specific information for intervention and attainment.

CIDL CG ALTERNATIVE ASSESSMENT & PORTFOLIO
why e-assessment
Immediate feedback
Access different geographical
Access synchronous and asynchronous at time

e-assessment tools

Self-Based Assessment
Google Form, Quizizz, Kahoot, Socrative, Poll Everywhere, Formative, Flipgrid, Padlet, AnchorFM, Podcast, Google Classroom and many more

Group-based Assessment
Padlet, Google Classroom, Google Docs, Google Sheet, Google Slide, Genially, Nearpod, Mentimeter, Flipgrid, and many more

Portfolio-based Assessment
Google Site, Wix, Wordpress, Pathbrite, Wiki, Youtube, iTunes, Facebook, Instagram, and many more
VRFC Properties in Assessment

Demonstrate Valid, Reliable, Fair & Consistency

Assessment constructively aligned and reviewed

Ensure JSU, JSP or JSUB is well reviewed and prepared

Ensure safety and security of the test instrumentation

Four properties is a MUST for a test to be quality assured

Refer UiTM Assessment Policy 2015
"If learning act as an exploration, then technologies equips the explorer for the journey of lifetime." (Syamsul, 2018)